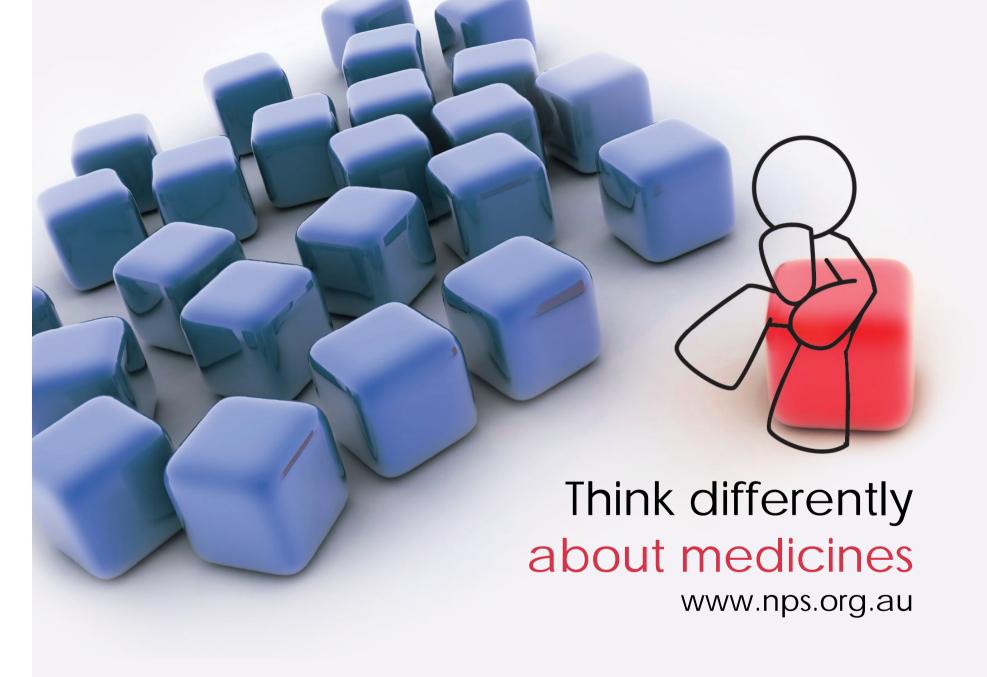


Using learning design to meet the ongoing needs of new prescribers

Karen Baskett National Prescribing Service





Who?

The National Prescribing Curriculum (NPC)

- 18 Case-based modules mirroring the decisionmaking process outlined in WHO Guide to Good Prescribing.
- Modules used by all Australian Medical Schools+ 2 Nurse PractitionerSchools
- Majority of learners access modules in selfpaced mode



What?





What?

Introduction + Learning Objectives Case Study + Context

Defining the patient Problem Therapeutic Goals-voting

Specify therapeutic objective

Therapeutic Goals Feedback

Specify therapeutic objective

Non Drug
Treatment +
Feedback-Q&A

Choose a Treatment

Drug Treatment

Choose Treatment+ P-drugs

Verify Suitability

Verify Suitability



Review

Provide Information + Feedback-Q&A

Monitor
Treatment

Monitor Treatment

Monitor
Treatment

Prescription Feedback

Start
Treatment

Write Prescription

Start
Treatment









Why convert to LAMS?

A more learner-centred curriculum with more activities and more feedback

- increased levels of feedback
- situated learning with authentic tasks
- greater emphasis on prescribing as a process
- evidence-based resources



How?



http://npsprescribe.lamsinternational.com



- 3 universities
- 117 students
- ✓ added levels of feedback
- √ case-based approach
- ✓ links to relevant materials
- ✓ Logically presented
- Navigation





NPC + Learning Design

Introduction + Learning **Objectives**

Case Study + Context

Defining the patient **Problem**

Therapeutic Goals-voting

Specify therapeutic objective

Therapeutic Goals Feedback

Specify therapeutic objective

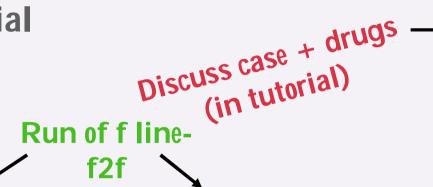
Non Drug Treatment + Feedback-Q&A

Choose a Treatment

Drug **Treatment**

Choose Treatment + P-drugs

Complete Up to this point before tutorial





Verify Suitability



Provide Information + Feedback-Q&A

Monitor Treatment

Monitor **Treatment**

Monitor Treatment

Prescription Feedback

Start Treatment



Write **Prescription**

Start Treatment

Print completed prescription for assessment





Pharmacy 1

Introduction + Learning Objectives

Case Study + Context

Defining the patient Problem

Therapeutic Goals-voting

Specify therapeutic objective

Therapeutic Goals Feedback

Specify therapeutic objective

Non Drug Treatment + Feedback-Q&A

Choose a Treatment

Drug Treatment

Choose Treatment + P-drugs

As a pharmacist, what type of prescription do you expect to see?

Verify Suitability

Verify Suitability



Same format – but information changed slightly to reflect /different learners.

Provide Information + Feedback-Q&A Monitor Treatment

Prescription Feedback

Start
Treatment

What prescription?

Q+ A

See Prescription and comment Q+ A





Pharmacy 2

Introduction + Learning Objectives Case Study + Context

Defining the patient Problem

Therapeutic Goals-voting

Specify therapeutic objective

Therapeutic Goals Feedback

Specify therapeutic objective

Non Drug Treatment + Feedback-Q&A

Choose a Treatment

Drug Treatment

Choose Treatment + P-drugs

Errors included in a prescription eg dose + form

Same format – but information changed sligtly to reflect different learners.

Review

Provide nformation + Feedback-Q&A

Verify Suitability

Verify Suitability

Optimise Prescription

Start Treatment

Information +

Monitor Treatment

Prescription Feedback

Start Treatment

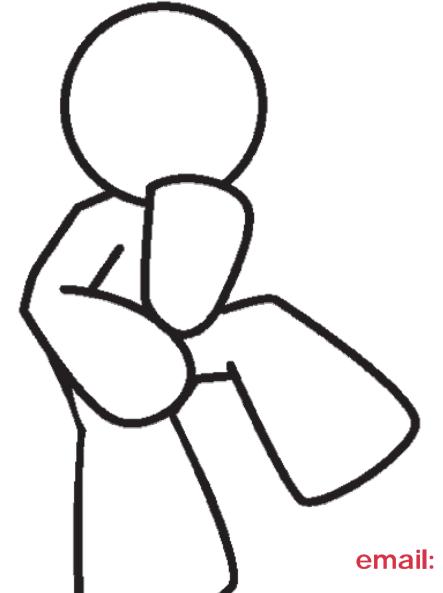






Theory

Active Authentic Connected Collaborative Complex Intentional





Thank you!

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