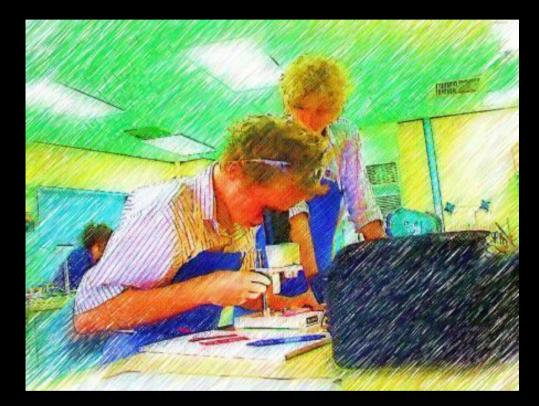
The 3rd International LAMS & Learning Design Conference 2008



LAMS and a forensics online course for secondary students Jarrod Johnson and Peter Cheel

Pedare Christian College



K-12, Independent, Christian College.Located in North Eastern Suburbs of Adelaide, South Australia. 18kms from the CBD.



2 dedicated and 1 shared campus;

Junior Schooling (K-5) at satellite campus 3kms from Middle (6-9) and Senior (10-12) Schooling at main campus.

Adjacent to main campus is the Golden Grove Combined Schools "Shared Facilities".

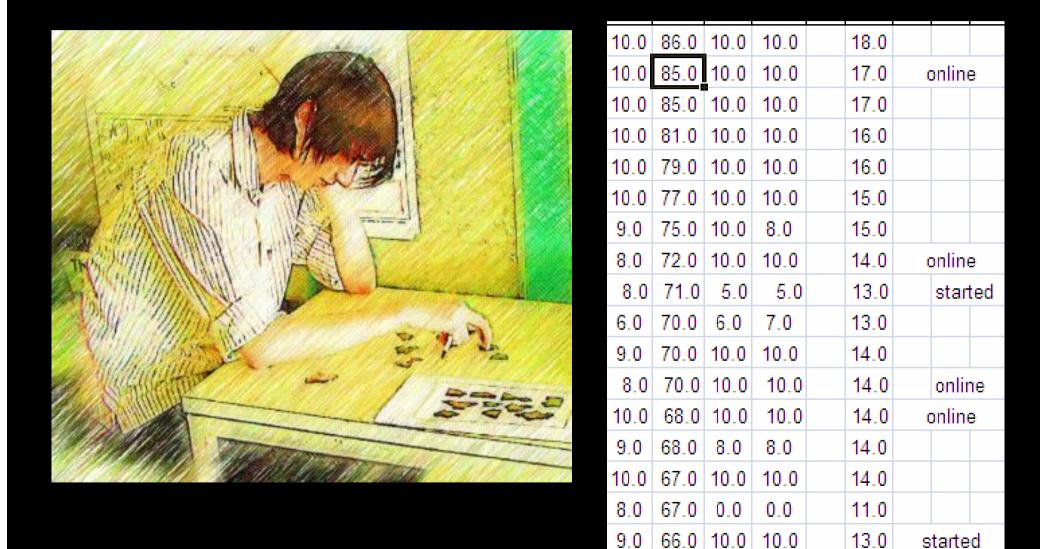


 "Shared Facilities" co-owned by Golden Grove High School (State Government) and Gleeson College (Catholic Church- CEO)

Contemporary Issues and Science



Results



60.0

6.0

5.0

5.0

12.0

online



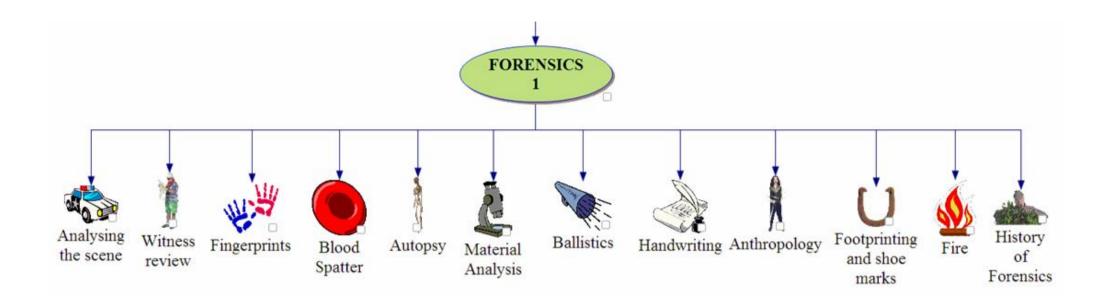


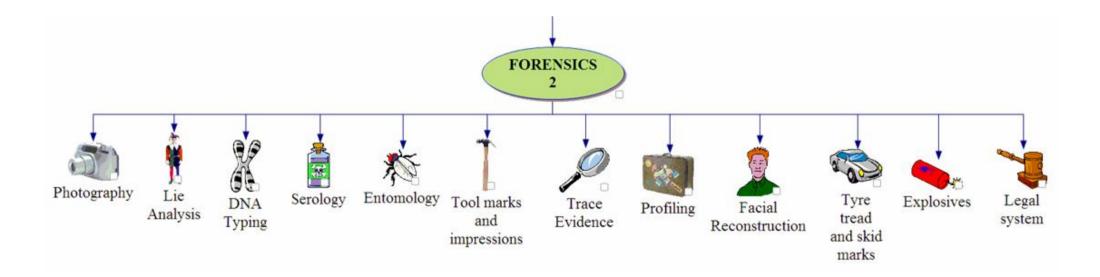




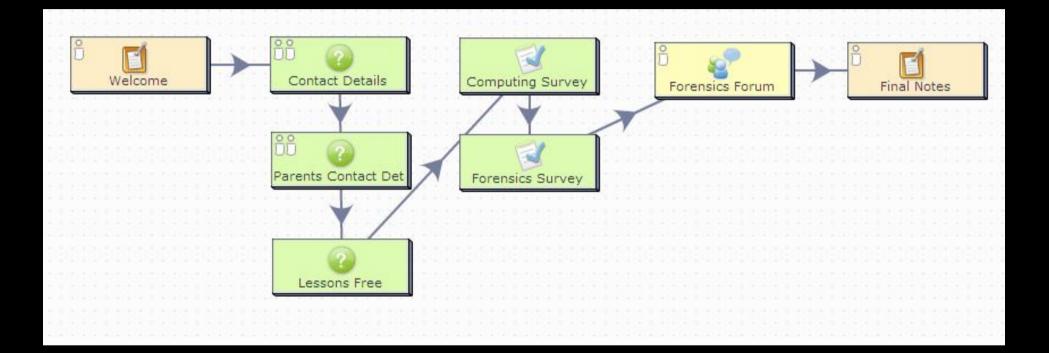






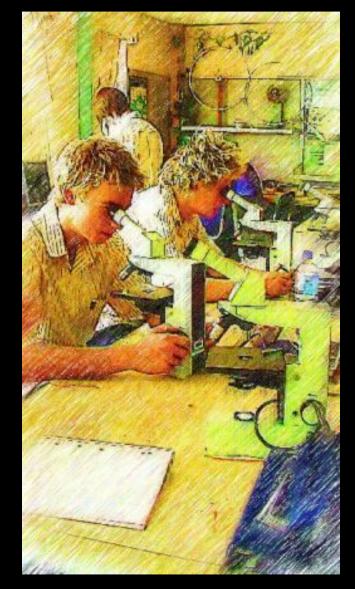


Getting Started



Computing Survey

Group 1CISB - St 1 Contemporary Issues & Sc. learners								
How much time would you normally spend on the computer on								
Less than 1 hour.	0 (0%)							
About 1-2 hours.	7 (44%)							
About 2-4 hours.	8 (50%)							
More than 4 hours.	1 (6%)							
How much time would you normally spend on the comp	uter ov							
Less than 1 hour.	0 (0%)							
About 1-2 hours.	3 (19%)							
About 2-4 hours.	8 (50%)							
More than 4 hours.	5 (31%)							
What do you normally use the internet for?								
Open response	16							



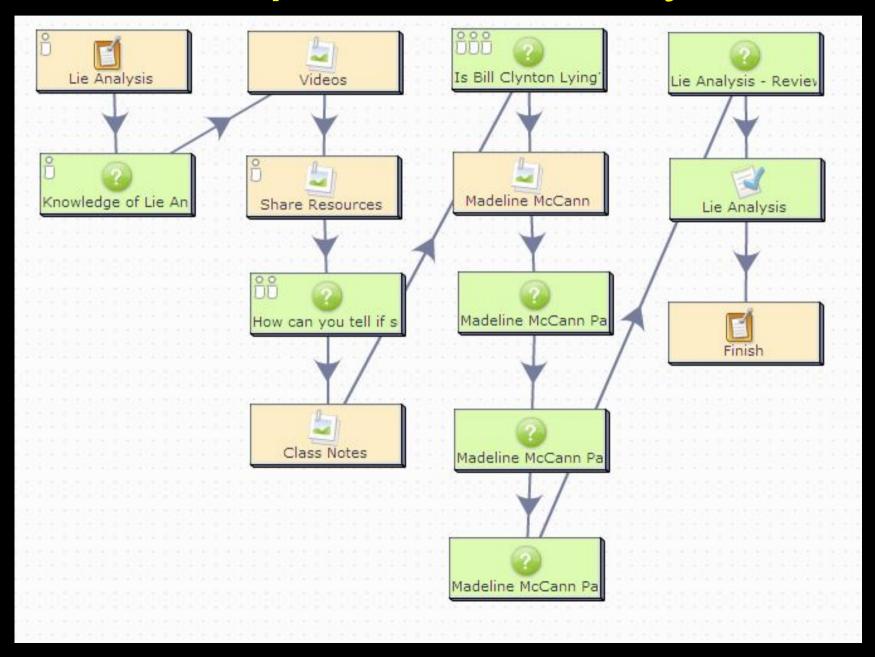
Forensics Survey

Urvey Summary Instruction Edit Activity St	tatistic
	0
Group 1CISB - St 1 Contemporary Issues & Sc. learners Why do you want to do this course?(Can select mor	e than o
It sounds like a bludge.	2 (5%)
Seems easy.	7 (17%)
Like watching CSI on TV	9 (21%)
Only choice I had left for Group 2 subject.	1 (2%)
This was the only way I could do the subjects I wanted and fill m	ny timetable. 2 (5%)
The other science subjects are boring.	7 (17%)
The other science subjects are to hard.	4 (10%)
Open response	10 (24%)

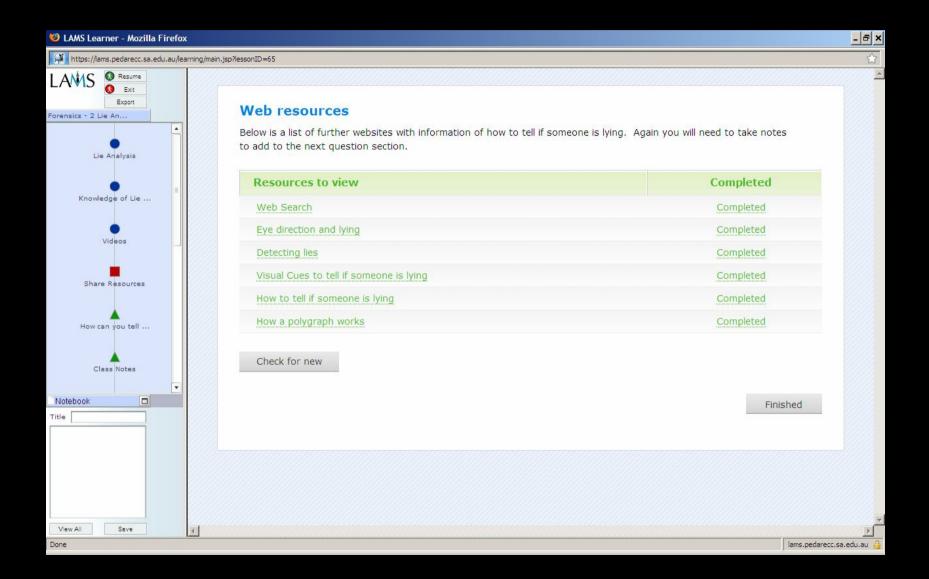
Forensics Survey



What grade do you think you will get for this SACE subject? A - 17 or above 6 (38%) B - between 14 and 17 6 (38%) C - between 11 and 14 3 (19%) D - between 8 and 11 1 (6%) F - less than 8 0 (0%) What skills or knowledge do you bring to the class? I watch CSI. 11 (32%) I watch the CI channel on FOXtel. 2 (6%) I did the Year 11 Forensics 1 course. 9 (26%) I an good with investigations. 3 (9%) I am hopeless at science. 1 (3%) I am just doing this to fill up so, whatever. 0 (0%) You're the teacher, you should teach me. 5 (15%)



ams.pedarecc.sa.edu.au/tool/larsrc11/pages/learning/learning.jsp?sessionMapID=sessionMapID-669&mode=learner	
апатребон сеставлеваной ребула а стародерски на урсан на угруг зезани наръе «зезани наръе боз власе», «са нен П	
Video Lectures	
Lie analysis can be used to detect if someone is lying. Sometimes the way that s you detect whether they are telling the truth.	someone talks, or their mannerisms, or the way they act can help
There are three videos for you to watch explaining some of the methods for lie d	letecting.
If the videos do not play, they can be found on the shared drive:	
S:Students\SENIOR SCHOOLING\Year 11\CSI 08\Forensics 2\2 Lie Analysis	
The three videos to watch are:	
How to - How to detect a lie How to spot the lier - Dr. Mark Goulston	
Ho to detect lies - Great tips on how to spot a liar - Steve Aperens	
	write down your findings in the next sections.
Ho to detect lies - Great tips on how to spot a liar - Steve Aperens	write down your findings in the next sections. Completed
Ho to detect lies - Great tips on how to spot a liar - Steve Aperens Please take notes while you are watching these videos as you will be required to	
Ho to detect lies - Great tips on how to spot a liar - Steve Aperens Please take notes while you are watching these videos as you will be required to Resources to view	Completed
Ho to detect lies - Great tips on how to spot a liar - Steve Aperens Please take notes while you are watching these videos as you will be required to Resources to view Web Search	Completed Completed
Ho to detect lies - Great tips on how to spot a liar - Steve Aperens Please take notes while you are watching these videos as you will be required to Resources to view Web Search Hot to detect a lie	Completed Completed Completed
Ho to detect lies - Great tips on how to spot a liar - Steve Aperens Please take notes while you are watching these videos as you will be required to Resources to view Web Search Hot to detect a lie Dr Mark Goulston	Completed Completed Completed



Summary	Instruction	Edit Activity Stati	istic	LAMS
Group 1CIS of learners w	B - St 1 Contemporary /ho have viewed the res	Issues & Sc. learners N ource.	lote: number of learners is	(2) the number
Туре	Title	Suggested By	Number of Learners	
File	Lecture 3		5	Hide
File	Lecture 2		5	Hide
File	Lecture 1		5	Hide
URL	Web Search		3	Hide

Example – Forensic Photography

🧐 Monitor :: LAMS -	Mozilla Firefox										- 5	×
https://lams.pedare	ecc.sa.edu.au/monitoring/moni	torLesson.jsp?lessonID=	63									☆
File Edit View	v Go Help											
Lesson	Sequence	Learners	1					Live Edit	Export Portfolio	Refresh	Help	
Finished Learners:	Photographing a	Clas		Construct an L-Squa Photograph 3 object	Internet Re Photography Photography Photogra	Review	End of Photogra					
1 00												-
				10								•
Read lams.pedarecc.sa.ed	lu.au									lams.pedareco	c.sa.edu.au	

ICT Environment – Human element

- 1200+ users across three physically separate sites.
- Highly variable user skill levels form four distinct area's of demand:
 - Dependant student curriculum users (K-3)
 - Supervised independent student curriculum users (4-12)
 - Independent staff curriculum users
 - Independent staff administration users
- 3 Permanent ICT staff employed at a total of 2.4 FTE provide all ICT requirements in house. Casual contract Programmer brought in for projects as required, cost scoped into project

ICT Environment – Infrastructure

- 220 Desktop PC's and 25 Laptops
- Further 45+ Staff owned laptops
- Gigabit wired network 'to the desktop'
- 802.11n Draft 2.0 wireless network
- In total 89% of the college's learning area's have network access.
- ADSL 2+ internet access, all web accessible content internally hosted
- Windows XP/Office 2003/GroupWise7 core for Desktop
- Novell Netware/Windows Server 2003R2/ Linux for guest 'Virtual Servers'

Pedare's LAMS Implementation

- Version 2.1 hosted on CentOS 5.5 Linux server (RedHat Enterprise)
- Custom script was written to import student, staff, subject, lesson and class information into LAMS from the College's administration software (MAZE 8 SP2)
- Nightly synchronisation of core data listed above.
 LDAP authentication used to integrate with existing

Future direction of LAMS' role within Pedare



- Focus use on lesson based task management
- Integrated alongside a broad multi subject elearning system (ie. Moodle, StudyWiz, Kaleidos,

Contact Details

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