

8.00-9.00	Registration Opens				
9.00-9.05	Welcome				
9.05-9.15	Official Opening				
9.15-10.00	Opening Keynote: Conceptualising Learning Design as both an analytical and creative process - Diana Laurillard				
10.00-10.30	Keynote 2: Students as designers - Leanne Cameron, Matthew Kearney and students				
10.30-10.55	Morning Tea – Reception Area				
	Parallel Session No.	Learning Design Strand Breakout Room 1	Schools Strand Breakout Room 2	Medical Strand Breakout Room 3	e-Learning Breakout Room 4
10.55-11.20	1	Learning Designs: Helping teachers to think about learning *** pre-recorded presentation *** Ron Oliver, ECU, WA	LAMS projects in NSW schools Debbie Evans NSW DET	Renewing the curriculum to more effectively accommodate clinical rotation Bronwen Dalziel University of Western Sydney	Teacher Education Student Sequences Various UTS and Macquarie Students
11.25-11.50	2	Strategies for developing sustainable virtual communities for design Gráinne Conole Open University, UK	The problems of online collaboration for junior high school students Susanna Mann Sydney University	Using LAMS to foster discussion and reflection in a pharmacology unit for undergraduate nurses Jed Duff & Karen Baskett National Prescription Service	A 'Pedagogy-first' approach to teaching Learning Design using LAMS Matt Bower Macquarie University
11.50-12.00	Short Break				
12.00-12.25	3	Implementing effective Learning Designs Leanne Cameron MELCOE	LAMS and the Personal Project – Int. Baccalaureate Middle Yrs Program Jarrod Johnson & Peter Cheel Pedare Christian College, SA	Using learning design to meet the ongoing needs of young prescribers Karen Baskett, Gosia Mendrela, Heather Petrie & Meg Stuart National Prescription Service	An affordance perspective to web 2.0 supported collaborative learning activities Andrew Cram Macquarie University
12.30-1.00	4	Applying Learning Design concepts to Problem-Based Learning Debbie Richards Macquarie University	LAMS and a forensics online course for secondary students Jarrod Johnson & Peter Cheel Pedare Christian College, SA	The GESCHN On-Line Paediatric JMO Orientation Program Arjun Rao, Richard J Thode & Jonny Taitz GESCHN, NSW	Using LAMS for collaborative learning Tomiya Yamazumi, Nagoya Bunri University & Satoru Yoshida, Data Pacific (Japan)
1.00-2.00	Lunch – Reception Area				

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Time	Parallel Session No.	Learning Design Strand Breakout Room 1	Schools Strand Breakout Room 2	LAMS Info Breakout Room 3	e-Learning Breakout Room 4
2.00-2.25	5	The use and usefulness of non-assessed online learning: Tracking students' behaviour on LAMS Eva Dobozy Edith Cowan University	Using an LMS as a resource repository for high school students Kim Mahoney, Hills Grammar School, Sydney	External tools in LAMS Luke Foxton, MELCOE	Engaging Gen Y through GLP, volunteering & LAMS Ana Ruiz, Leanne Cameron & Bec Forrester Macquarie International
2.30-2.55	6	Realization of the LAMS WZIEU Project Adam Stechyk & Marcin Chojnowski University of Szczecin, Poland	A digitised learning environment for Māori immersion education Robin Ohia & Eddie Reisch E-Learning Division New Zealand Ministry of Education	The Flexo project: Adaptive learning using Learning Design Ernie Ghiglione MELCOE	A unified asset development strategy Sarah Teo & Peggy Pang Learning Design, U21Global Singapore *** pre-recorded presentation *** WikiEducator: Taking the FOSS movement to a new stratum Minhaaj ur Rehman Educational & Training Consultant Lahore, Pakistan *** pre-recorded presentation***
3.00-3.30	Afternoon Tea – Reception Area				
3.30-4.00	Keynote 3: Learning Design: Building the field of dreams—Challenges, opportunities, prognostications - Paul Gagnon				
4.00-5.00	Closing Keynote: New approaches to visualising Learning Designs - James Dalziel				