Proceedings of
The 3rd International LAMS & Learning Design Conference:
Perspectives on Learning Design

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Leanne Cameron & James Dalziel

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Welcome

Welcome to all our delegates for the 3rd International LAMS & Learning Design Conference held at Macquarie University in Sydney, Australia on December 5th, 2008. For this conference, we have changed the conference title to include not only LAMS but Learning Design in general – this broader focus has, in fact, been true of all previous conferences, but we’re pleased to now acknowledge this in the official title – and we appreciate both past and present contributions of those who work in the wider Learning Design field.

We were very pleased at the response to the call for proposals. The variety of papers and presentations in the program should provide an interesting conference for all delegates, with a focus on different perspectives on Learning Design concepts and their implementation in LAMS. As with our previous conferences, we hope to make slides and audio recordings available after the event to provide a record for those who could not join us in person at the time.

We are especially pleased to welcome Diana Laurillard to Sydney as a Keynote Speaker – Diana has spoken at two past LAMS conferences, but this will be her first chance to join us face to face in Sydney. We’re also excited to have Leanne Cameron and Matthew Kearney join us with some of their students for a keynote presentation and discussion of student experiences using LAMS.

A special thank you once again to the Review Committee for giving their time to assess presentation proposals and to peer review submissions for the conference proceedings. We gratefully appreciate their time and very thoughtful comments. Special thanks to Leanne Cameron for leading the organisation of the conference from both academic and practical perspectives, to Renee Vance for her tireless logistical and practical support, to Bill Chan for support (especially with production of this proceedings), to Macquarie University (on behalf of the LAMS Foundation) for sponsorship and support, and to others at Macquarie who have helped make this conference possible.

We hope you have an informative and enjoyable time at the conference, and look forward to interesting discussions and collaborations in the future!

Professor James Dalziel
On behalf of the Conference Committee
Acknowledgements

Conference Organising Committee

The LAMS Conference Organising Committee would like to thank all the authors, presenters, reviewers, sponsors, technical support team and other conference helpers, for their time and efforts in ensuring the conference came to fruition. We would also like to thank Macquarie Graduate School of Management for the use of the venue for the conference.

Professor James Dalziel, Leanne Cameron, Ernie Ghiglione, Renee Vance

Review Committee

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Gráinne Conole, Open University, UK
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<td>Keynote 2: Students as designers - Leanne Cameron, Matthew Kearney and students</td>
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<p>| 10.55-11.20 | Learning designs: Helping teachers to think about learning Ron Oliver ECU, WA | LAMS Projects in NSW Schools Debbie Evans NSW DET | Renewing the curriculum to more effectively accommodate clinical rotation Bronwen Dalziel University of Western Sydney | Teacher Education Student Sequences Various UTS and Macquarie Students |</p>
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<td>Strategies for developing sustainable virtual communities for design</td>
<td>Gráinne Conole, Open University, UK</td>
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<td>Susanna Mann, Sydney University</td>
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<td>Jed Duff, Karen Baskett, National Prescription Service</td>
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<td>A ‘pedagogy-first’ approach to teaching learning design using LAMS</td>
<td>Matt Bower, Macquarie University</td>
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<td>Leanne Cameron, MELCOE</td>
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<td>LAMS and the Personal Project - Int. Baccalaureate Middle Yrs Program</td>
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<td>Karen Baskett, Gosia Mendrela, Heather Petrie, Meg Stuart, National Prescription Service</td>
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<td>Applying Learning Design concepts to problem-based Learning</td>
<td>Jarrod Johnson, Peter Cheel, Pedare Christian College, SA</td>
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<td>Robin Ohia &amp; Eddie Reisch, E-Learning Division, New Zealand Ministry of Education</td>
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<td>Sarah Teo &amp; Peggy Pang Learning Design, U21Global Singapore</td>
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