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The 3rd International
LAMS & Learning Design
Conference 2008:
Perspectives on Learning Design

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Contents

Welcome	5
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Acknowledgements	6
-------------------------	----------

Conference program	7
---------------------------	----------

Keynote addresses	10
<i>Conceptualising Learning Design as both an analytical and creative process</i>	10
Diana Laurillard	
<i>Students as designers</i>	11
Matthew Kearney & Leanne Cameron	
<i>Learning Design: Building the field of dreams—Challenges, opportunities, prognostications</i>	13
Paul Gagnon	
<i>New approaches to visualising Learning Designs</i>	15
James Dalziel	

Abstracts	16
<i>Using Learning Design to meet the ongoing needs of young prescribers</i> . 16	
Karen Baskett, Gosia Mendrela, Heather Petrie & Meg Stuart	
<i>Strategies for developing sustainable virtual communities for design</i>	17
Gráinne Conole & Juliette Culver	
<i>Using LAMS to foster discussion and reflection in a pharmacology unit for undergraduate nurses</i>	18
Jed Duff & Karen Baskett	
<i>LAMS and related projects in NSW schools</i>	20
Debbie Evans	

<i>Using external tools in LAMS.....</i>	21
<i>Luke Foxton</i>	
<i>The FLEXO Project: Implementing adaptive learning in LAMS.....</i>	22
<i>Ernie Ghiglione</i>	
<i>LAMS and a forensics online course for secondary students</i>	23
<i>Jarrold Johnson & Peter Cheel</i>	
<i>LAMS and the Personal Project - International Baccalaureate Middle Years Program.</i>	24
<i>Jarrold Johnson & Peter Cheel</i>	
<i>Using an LMS as a resource repository for high school students ...</i>	25
<i>Kim Mahoney</i>	
<i>A digitized learning environment for Maori immersion education in New Zealand.....</i>	26
<i>Robin Ohia & Eddie Reisch</i>	
<i>Learning designs: Helping teachers to think about learning.....</i>	38
<i>Ron Oliver</i>	
<i>The GESCHN On-Line Paediatric JMO Orientation Program.</i>	29
<i>Arjun Rao, Richard Thode & Jonny Taitz</i>	
<i>Engaging Gen Y through GLP, volunterring & LAMS.....</i>	30
<i>Ana Ruiz, Bec Forrester & Leanne Cameron</i>	
<i>A unified asset development strategy–A case of a business school</i>	31
<i>Sarah Teo & Peggy Pang</i>	
<i>WikiEducator: Taking the FOSS movement to a new stratum</i>	32
<i>Minhaaj ur Rehman</i>	
<i>Using LAMS for collaborative learning - Case research and exchange of opinions on crimes committed through computer networks.....</i>	33
<i>Tomiya Yamazumi & Satoru Yoshid</i>	

Refereed Papers

35

<i>A 'pedagogy-first' approach to teaching Learning Design.....</i>	35
<i>Matt Bower</i>	

Implementing effective Learning Designs: An overview of an ALTC Competitive Grants Program project..... 43
Leanne Cameron

Renewing the curriculum to more effectively accommodate clinical rotation: An overview of an ALTC Priority Program project..... 50
Leanne Cameron & James Dalziel

The use and usefulness of non-assessed online learning: Tracking students' behaviour on LAMS..... 59
Eva Dobozy

Web 2.0 supported collaborative learning activities: Towards an affordance perspective..... 70
Andreas Kuswara, Andrew Cram & Debbie Richards

The problems of online collaboration for junior high school students: Can the Learning Activity Management System (LAMS) benefit students to learn via online learning?..... 81
Susanna Mann

Applying Learning Design concepts to problem-based learning.. 87
Debbie Richards & Leanne Cameron

Realization of the LAMS WZIEU Project..... 97
Adam Stecyk & Marcin Chojnowski

A unified asset development strategy a case of a business school
..... 104
Sarah Teo & Peggy Pang

List of papers and presentations **112**

Beginners Workshop **115**

Advanced Workshop **116**

Welcome

Welcome to all our delegates for the 3rd International LAMS & Learning Design Conference held at Macquarie University in Sydney, Australia on December 5th, 2008. For this conference, we have changed the conference title to include not only LAMS but Learning Design in general – this broader focus has, in fact, been true of all previous conferences, but we're pleased to now acknowledge this in the official title – and we appreciate both past and present contributions of those who work in the wider Learning Design field.

We were very pleased at the response to the call for proposals. The variety of papers and presentations in the program should provide an interesting conference for all delegates, with a focus on different perspectives on Learning Design concepts and their implementation in LAMS. As with our previous conferences, we hope to make slides and audio recordings available after the event to provide a record for those who could not join us in person at the time.

We are especially pleased to welcome Diana Laurillard to Sydney as a Keynote Speaker – Diana has spoken at two past LAMS conferences, but this will be her first chance to join us face to face in Sydney. We're also excited to have Leanne Cameron and Matthew Kearney join us with some of their students for a keynote presentation and discussion of student experiences using LAMS.

A special thank you once again to the Review Committee for giving their time to assess presentation proposals and to peer review submissions for the conference proceedings. We gratefully appreciate their time and very thoughtful comments. Special thanks to Leanne Cameron for leading the organisation of the conference from both academic and practical perspectives, to Renee Vance for her tireless logistical and practical support, to Bill Chan for support (especially with production of this proceedings), to Macquarie University (on behalf of the LAMS Foundation) for sponsorship and support, and to others at Macquarie who have helped make this conference possible.

We hope you have an informative and enjoyable time at the conference, and look forward to interesting discussions and collaborations in the future!

Professor James Dalziel
On behalf of the Conference Committee

Acknowledgements

Conference Organising Committee

The LAMS Conference Organising Committee would like to thank all the authors, presenters, reviewers, sponsors, technical support team and other conference helpers, for their time and efforts in ensuring the conference came to fruition. We would also like to thank Macquarie Graduate School of Management for the use of the venue for the conference.

Professor James Dalziel, Leanne Cameron, Ernie Ghiglione, Renee Vance

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Conference Program

8.00-9.00	Registration Opens			
9.00-9.05	Welcome			
9.05-9.15	Official Opening			
9.15-10.00	Opening Keynote: Conceptualising Learning Design as both an analytical and creative process - Diana Laurillard			
10.00-10.30	Keynote 2: Students as designers - Leanne Cameron, Matthew Kearney and students			
10.30-10.55	Morning Tea – Reception Area			
	Learning Design Strand Breakout Room 1	Schools Strand Breakout Room 2	Medical Strand Breakout Room 3	e-Learning Breakout Room 4
10.55-11.20	Learning designs: Helping teachers to think about learning Ron Oliver ECU, WA	LAMS Projects in NSW Schools Debbie Evans NSW DET	Renewing the curriculum to more effectively accommodate clinical rotation Bronwen Dalziel University of Western Sydney	Teacher Education Student Sequences Various UTS and Macquarie Students

11.25-11.50	<p>Strategies for developing sustainable virtual communities for design</p> <p>Gráinne Conole Open University, UK</p>	<p>The problems of online collaboration for junior high school students</p> <p>Susanna Mann Sydney University</p>	<p>Using LAMS to foster discussion and reflection in a pharmacology unit for undergraduate nurses</p> <p>Jed Duff & Karen Baskett National Prescription Service</p>	<p>A 'pedagogy-first' approach to teaching learning design using LAMS</p> <p>Matt Bower Macquarie University</p>
11.50-12.00	Short Break			
12.00-12.25	<p>Implementing effective Learning Designs</p> <p>Leanne Cameron MELCOE</p>	<p>LAMS and the Personal Project – Int. Baccalaureate Middle Yrs Program</p> <p>Jarrold Johnson & Peter Cheel Pedare Christian College, SA</p>	<p>Using Learning Design to meet the ongoing needs of young prescribers</p> <p>Karen Baskett, Gosia Mendrela, Heather Petrie & Meg Stuart National Prescription Service</p>	<p>An affordance perspective to web 2.0 supported collaborative learning activities</p> <p>Andrew Cram Macquarie University</p>
12.30-1.00	<p>Applying Learning Design concepts to problem-based Learning</p> <p>Debbie Richards Macquarie University</p>	<p>LAMS and a forensics online course for secondary students</p> <p>Jarrold Johnson & Peter Cheel Pedare Christian College, SA</p>	<p>The GESCHN On-Line Paediatric JMO Orientation Program</p> <p>Arjun Rao, Richard Thode & Jonny Taitz GESCHN, NSW</p>	<p>Using LAMS for collaborative learning</p> <p>Tomiya Yamazumi, Nagoya Bunri & Satoru Yoshida, Data Pacific (Japan)</p>

1.00-2.00	Lunch – Reception Area			
2.00-2.25	<p>The use and usefulness of non-assessed online learning: Tracking students' behaviour on LAMS</p> <p>Eva Dobozy Edith Cowan University</p>	<p>Using an LMS as a resource repository for high school students</p> <p>Kim Mahoney, Hills Grammar School, Sydney</p>	<p>Adding external tools in LAMS</p> <p>Luke Foxtton, MELCOE</p>	<p>Engaging Gen Y through GLP, volunteering & LAMS</p> <p>Ana Ruiz, Leanne Cameron & Bec Forrester Macquarie International</p>
2.30-2.55	<p>Realization of the LAMS WZIEU Project</p> <p>Marcin Chojnowski University of Szczecin, Poland</p>	<p>A digitised learning environment for Māori immersion education</p> <p>Robin Ohia & Eddie Reisch E-Learning Division New Zealand Ministry of Education</p>	<p>The Flexo project: Adaptive learning using Learning Design</p> <p>Ernie Ghiglione MELCOE</p>	<p>A unified asset development strategy</p> <p>Sarah Teo & Peggy Pang Learning Design, U21Global Singapore</p> <p>WikiEducator:</p> <p>Minhaaj ur Rehman Lahore, Pakistan</p>
3.00-3.30	Afternoon Tea – Reception Area			
3.30-4.00	<p>Keynote 3: Learning Design: Building the field of dreams—Challenges, opportunities, prognostications - Paul Gagnon</p>			
4.00-5.00	<p>Closing Keynote: New approaches to visualising Learning Designs</p> <p>James Dalziel</p>			